



CONCORD

CHRISTIAN SCHOOL

5th/6th Academy Executive Skills and Expectations

The teaching teams in the Academy will place a heavy emphasis on the development of crucial skills to help students successfully transition into the Upper School.

	5th	6th	Parent 5th & 6th grade = TRAINING
General Organization	<ul style="list-style-type: none"> -Students will receive direct instruction on: <ul style="list-style-type: none"> Notebook organization Cubby organization Digital Organization -RenWeb work on organization with the help of the teachers. -Google Classroom calendar support -RenWeb student logins and training -Internet training (bookmark, proper email usage, digital choices, creating folders, profiles, etc.) 	<ul style="list-style-type: none"> -Students will work on their organization skills with their hooks and backpacks. -Extra Support is provided as needed -Google Classroom calendar support -RenWeb student logins and training -Internet training 	<p>Encourage habits of excellence in your student:</p> <ul style="list-style-type: none"> -Organize materials and be prepared to learn. -Communicate and advocate for yourself. -Check Google Classroom daily.
Time Management	<ul style="list-style-type: none"> -Students are taught how to manage time and expectations. -5 minutes are given in between classes to gather supplies and take care of personal needs. 	<ul style="list-style-type: none"> -Students are held accountable for being on time and managing the expectations in and out of class. -5 minutes are given between classes, and students learn to manage that time independently. 	<ul style="list-style-type: none"> -Support and encourage your students to be on time. -If tardies become a problem, help your student brainstorm some ways to get back on track.
Study Skills	<ul style="list-style-type: none"> Teachers work on various study skills with the students, such as note-taking, flash cards, reviews, Brain POP, Spelling City, etc. -Time is spent introducing strategies for studying. -Study Skills elective is offered. 	<ul style="list-style-type: none"> -Teachers work on various study skills with the students, such as note-taking, Quizlet, flashcards, reviews, etc. -Time is spent in class utilizing strategies for studying. -Study Skills elective is offered. 	<ul style="list-style-type: none"> Work with your student on problem solving and critical thinking skills. -Encourage them to work on Homework first then screen time after. -Support and encourage your student to send the email to their teacher to communicate and find out information. -Encourage your child to be in charge of knowing due dates/test days - Encourage them to use their planner.



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Note-taking	<ul style="list-style-type: none"> -Students learn to take notes in a variety of ways. -Students work toward building an understanding of basic concepts. 	<ul style="list-style-type: none"> -Students practice taking notes in a variety of ways. -Students work toward building an understanding of concepts rather than memorizing terms. 	
Changing Classes	<ul style="list-style-type: none"> -7 period day -Year-long arts electives -½ blended quarter electives -Accelerated opportunities 	<ul style="list-style-type: none"> -7 period day -Year-long arts electives -½ blended quarter electives -Honor opportunities 	
Enrichment/ Electives	<ul style="list-style-type: none"> -Students select the electives they are interested in taking. -Electives are 9 or 18 weeks in duration and meet daily. -Students are introduced to band, chorus, and theater options 	<ul style="list-style-type: none"> -Students select the electives they are interested in taking. -Electives are 9 or 18 weeks in duration and meet daily. 	<ul style="list-style-type: none"> -Talk with your student about the electives being offered. -Encourage them to choose the best options for them.
Character Development	<p>Leadership opportunities include:</p> <ul style="list-style-type: none"> -Safety Patrol (morning duty only) -Prayer volunteers -Personal responsibility: -Students are held accountable for their actions and behaviors through a weekly marking system in Renweb. -Local service projects. 	<p>Leadership opportunities include:</p> <ul style="list-style-type: none"> -Praise Team for chapel -Prayer leaders -Personal responsibility: -Students are held accountable for their actions and behaviors through a marking system in Renweb. -Local service projects. 	<ul style="list-style-type: none"> -Actively assist your student to learn to advocate for themselves in a godly, respectful, and effective manner. -Guide them in self-regulating their frustration and learning to manage stress. -Encourage them in pursuing leadership opportunities at school, church, and in the community.
Extras	<ul style="list-style-type: none"> -Biz Town -Operation Christmas Child -Trout Release w/high school environmental science class -Participate in Middle School sports where available 	<ul style="list-style-type: none"> -Ark -Creation Museum -Participate in Middle School sports 	