



# CONCORD

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## CHRISTIAN SCHOOL

### 10<sup>th</sup> Grade College Planning Timeline

#### During 10<sup>th</sup> Grade:

- Review grades and standardized test results (PreACT) from 9th grade to look for your academic strengths and weaknesses. Your student received PreACT score reports in the spring of 9th grade.
- Look at the results of your PreACT career interest inventory.
- Continue to focus on keeping your grades up and seek help/tutoring if you are struggling.
- Colleges look for strong grades and rigorous course choices. Challenge yourself in areas where you have strengths and interests.
- Continue to ask broad questions... Christian College vs. Secular, Large vs. Small College, Public vs. Private University, Selective/Ivy League?
- Research colleges/universities: <https://bigfuture.collegeboard.org/college-search/filters>
- Research college admissions requirements and scholarships for GPA and ACT requirements.
- Build and refine your college list.
- Community service is important to college and scholarship applications. Focus on activities that interest you- quality rather than quantity.
- Character counts- be mindful of your attitude and behavior- you will need administrators and teachers to complete college/scholarship recommendations.

#### Fall:

- Take the PSAT in October as a practice run. Score report available in December will be valuable information on strengths/weaknesses and a tool for preparing for college admissions tests.
- Continue to learn about yourself and find activities that you are interested in based on your values, talents and personality.
- Attend college representative visits to learn about different colleges.

#### Winter:

- Review course options and plan 11<sup>th</sup> grade classes based on interests/goals and graduation requirements.
- Review your resume and brainstorm ideas on interests or possible career plans.
- Take a college test prep course, or study on your own with prep materials.
- Register for February or April [ACT](#) by early January- *if you plan to take a dual enrollment course during your junior year, you must take the real ACT*

*TIP: If you want to participate as a NCAA Division I or II athlete, register with the NCAA [eligibility center](#) and make sure you have the 16 core course requirements planned through 12<sup>th</sup> grade.*

### **Spring:**

- Plan summer to include a job, ministry, or activity.
- Register for the June or July [ACT](#) by early May- *if you plan to take a dual enrollment course during your junior year, you must take the real ACT*
- Continue to build your resume- add activities, awards and leadership positions.